BLENDED MODEL

BLENDED DELIVERY MODEL FOR TEACHING WITH PRINT & DIGITAL RESOURCES

iLit is a groundbreaking and flexible suite of literacy and ELL solutions that accelerate reading and language growth. The *iLit* solutions can be used in a fully digital, interactive classroom—either as a 1-to-1 or with shared devices—and used as an at-home or after school digital solution—either online or offline.

iLit also includes a comprehensive array of print offerings that can be customized to classroom, school, or district needs.

- As part of a blended print and digital in-class solution
- As part of a transition toward a fully digital solution
- For homework
- For use by substitute teachers
- To vary instructional delivery format

BLENDED IMPLEMENTATION

The *iLit* print libraries can be used to deliver instruction in the typical classroom structure where devices are not readily available.

| TIME TO READ | During Time to Read students read independently from print texts in the classroom library. *iLit* print texts correspond to the same titles in the digital library for reading online or offline. Teacher conducts conferences using his/her device to complete the Time to Read conference form to track anecdotal data on independent reading. |

| VOCABULARY | During the Vocabulary lesson the teacher delivers whole class instruction as designed in the Teacher App by projecting the lesson, words, and media to teach the vocabulary skills. Students complete the activity in a print notebook and participate in the discussion at the end of each vocabulary lesson. |

| READ ALOUD, THINK ALOUD | During Read Aloud, Think Aloud the teacher delivers the whole class lesson using the projector to display media and content that introduces the anchor text and comprehension skills. Students follow along in their own print copy of the anchor text. Class sets of the Read Aloud, Think Aloud libraries can be purchased in varying increments for all levels of instruction. |

| CLASSROOM CONVERSATION | Students participate in the Classroom Conversation lesson using the prompts and discussion starters the teacher projects from his/her Teacher App. Any follow-up writing assignments can be done in a print notebook. |

BLENDED IMPLEMENTATION, CONTINUED

WHOLE GROUP

The Whole Group lessons introduce grade level reading and writing skills aligned to state standards. The teacher delivers the mini-lesson that starts Whole Group instruction by projecting the content and showing the media that introduces the skill. Independent application of the skills occurs on the weekly assignments completed during Work Time.

WORK TIME

During Work Time students engage in independent practice and application of the daily and weekly skills. Assignments can be assigned digitally for students to complete in their Student App on a device or computer. Most assignments are automatically scored and the teacher can track completion and scores in the Performance Dashboard of the Teacher App or on Classview in Skills-based Reporting or Student Summary Reports.

Print practice aligned to the skills can also be completed using print Practice Workbooks. Students write in the workbook as a consumable or on a photocopied worksheet that is turned in and manually scored by the Teacher.

Work Time can be conducted in a classroom with all students working on print practice, or in a rotational model where students rotate using a limited set of devices or computers. Students not on a computer can be doing print practice or reading independently from the print library. Work Time can also be completed in a computer lab. This time is flexible based on a school's technology structure.

TEACHING SUPPORT

Blended Classroom Teaching Guide

- Teaching guide featuring classroom models and lesson plans for teaching *iLit* in a blended classroom

- Guidance for utilizing the Teacher App as a presentation tool for whole class instruction, using trade book sets - provided by Pearson - for Read Aloud, Think Aloud, and implementing all parts of the instructional model in a blended classroom

- Setting up classroom rotations with centers, including print libraries, print skills practice, small group work, and independent, adaptivepractice using the Student App

- Supports a range of implementation models, including a limited number of in-classroom devices, dedicated days in shared computer labs, and shared classroom devices

PRINT RESOURCES & LIBRARY COLLECTIONS

## FOUNDATIONAL READING SUPPORT
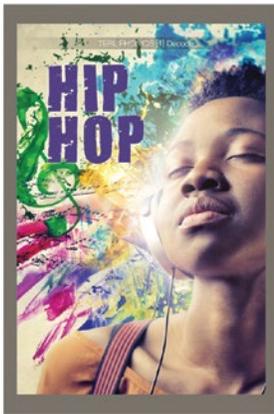
Phonics Readers

- First-ever decodable readers designed specifically for adolescents, focusing on high interest topics like Hip Hop
- Two sets of 24 readers following a developmental skills sequence
- Comprehensive print teaching support and assessments
- All phonics readers included *iLit* Digital Teacher and Student Apps

Teen Emergent Readers

- Three sets of high-interest texts for severely struggling readers and newcomer and beginner ELs
- Strong Content Area focus
- Range from Lexile Level BR to 170
- Comprehensive print teaching support and assessments
- All readers included *iLit* Digital Teacher and Student Apps

BEST OF TODAY'S TRADEBOOKS COLLECTION
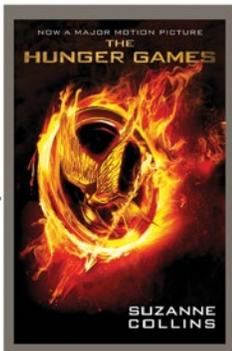
Twenty-five of today's most popular titles, including *Hunger Games, The Outsiders, and House of Mango Street*

HIGH INTEREST, LOW READABILITY CLASSROOM COLLECTIONS

- Nine collections of 25 to 30 high interest, low readability titles from Saddleback Publishers—the nation's leading
- Hi-Lo publisher
- 3 collections for elementary; 3 for middle school; 3 for high school
- Lexile levels BR to 820
- Wide range of fiction and nonfiction on topics that appeal to today's students
- All titles also featured in the *iLit* digital library
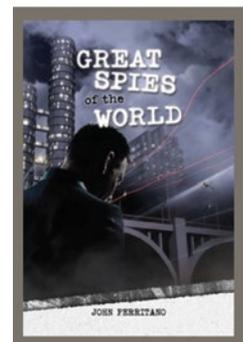
CONTENT AREA READERS FOR ELs
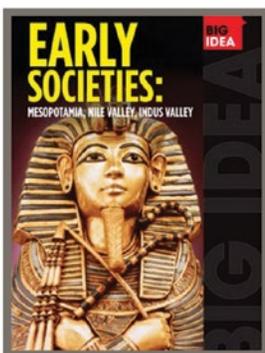
Big Idea Content Readers

- Twelve Highly visual content area readers on curriculum connected Science and History Social Science topics
- Designed specifically for ELs
- Includes Content Area instruction, activities, discussion questions and more
- Comprehensive teacher guides
- Augments and enhances *iLit* digital

PRINT RESOURCES & LIBRARY COLLECTIONS, CONTINUED

NEWCOMERS READER COLLECTION

- Coming for Back to School 2016
- Developed in partnership with Saddleback Publishers
- A series of 20 high-interest Readers specifically designed for Newcomer ELs
- Books follow a systematic, controlled vocabulary and language development sequence to ensure that Newcomers have the vocabulary and language skills needed to succeed both in and out of school
- Topics have both a language development and life skills focus
- Titles include New School, Weather, Grocery Shopping
- All titles included in *iLit ELL* digital Teacher and Student apps
- Device bundling options available to support both digital and blended classrooms
- Include both tablets and chromebooks
- Professional development courses and packages also provided focusing on blended classroom implementations, customized to district and school configurations
- Device bundling options available to support both digital and blended classrooms
- Includes personalized coaching and modeling

READING ANTHOLOGY
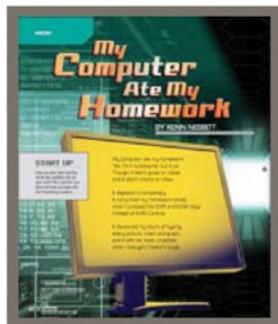
Interface Anthology

- Anthology designed for struggling readers
- Filled with dozens of high-interest shorter texts, including extensive content area readings
- Includes discussion questions, instruction, and small group activities
- All selections included in the digital Teacher and Student Apps
- Many of the selections featured in *iLit* Read Aloud, Think Alouds
- Further develops the unit themes in the *iLit* digital Teacher App

TRADEBOOK LIBRARIES

Read Aloud, Think Aloud Titles

- All Read Aloud, Think Aloud titles offered as print trade books
- Supports a blended approach, using the *iLit* Teacher App as a projection station to drive instruction
- Ideal for extending instruction outside of the class
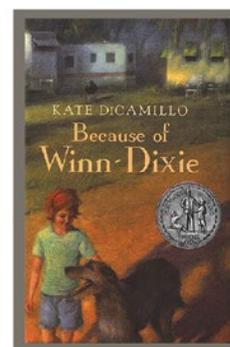
CUSTOMIZABLE SKILLS PRACTICE

Customizable Student Workbook or Blackline Masters

- More than 200 pages per level of skills-based print support aligned to the skills and strategies in *iLit*
- Pearson will customize the workbook to match district needs and goals
- Include both instruction and practice
- EL and Struggling Reader support
- Reading Skills and Strategies, Word Study and Phonics, Language Conventions, Writing, andVocabulary Development
- Ideal for homework or for use in small-group and independent rotations