

## Level G Unit 2

Lesson 1	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Nouns Without Plurals, Everyday; Related Words	Make, Review, and Modify Predictions	Related Words	Have students tell 3 things they learned, 2 questions they have about today's topic, and 1 thing they want the teacher to know	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., L.9-10.4., L.9-10.5., L.9-10.6., RI.9-10.1., RI.9-10.4., LL.9-10.5.
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>distended, alliance, electrified</i>	Text: <i>An Odd Pair</i> Skill: Make, Review, and Modify Predictions	Partner Discussion	Make Predictions	Homework Review	RI.9-10.4., LL.9-10.4., LL.9-10.6., RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.4., RI.9-10.2., LL.9-10.4., LL.9-10.6.
Lesson 3	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>envelops, moot, smoldered</i>	Text: <i>A Runner's Conscience</i> Skill: Make, Review, and Modify Predictions	Visualize Setting and Characters	Grammar Study Plan 1	Homework Review	RI.9-10.4., LL.9-10.4., LL.9-10.6., RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RL.9-10.1., LL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>calloused, lurched</i>	Text: <i>Code Talker</i> and <i>Listen, My Grandchildren</i> Skill: Visualize	Whole-Group Discussion	Visualize Details	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RL.9-10.4., RL.9-10.5., RL.9-10.10., LL.9-10.4a., RL.9-10.1., RL.9-10.5., LL.9-10.4., LL.9-10.6.
Lesson 5	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Related Words	Understand Historical Fiction	Interactive Reader	Make Connections	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., L.9-10.4., L.9-10.5., L.9-10.6., RL.9-10.2., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 6	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Pronouns as Subjects and Objects, Academic; Multisyllabic Words	Ask Questions to Make Inferences	Multisyllabic Words	Predict	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., L.9-10.4., RI.9-10.1., RI.9-10.4., L.9-10.4., RL.9-10.1.

Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>interpreter, shorn</i>	Text: <i>Code Talker</i> Skill: Make Inferences and Predictions	Whole-Group Discussion	Interactive Reader	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.5a., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 8	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Skill: Visualize	Understand Argumentative Writing	Argumentative Paragraph	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.5., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.1., W.9-10.1a., W.9-10.4., W.9-10.10., W.9-10.1., W.9-10.4., W.9-10.10., LL.9-10.4., LL.9-10.6.
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>treachery, recruiter, contradict</i>	Text: <i>Code Talker</i> Skill: Make Inferences	Partner Discussion	Write an Argumentative Paragraph	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.1a., W.9-10.1b., W.9-10.1c., W.9-10.1d., W.9-10.1e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 10	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Multisyllabic Words	Read with Phrasing	Word Study Reader: <i>The Science of Basketball</i>	Read Aloud	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., L.9-10.5., SL.9-10.6.
Lesson 11	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Noun-Pronoun Agreement, Everyday; Compound Words	Monitor and Clarify by Paraphrasing	Compound Words	Invite volunteers to share the book they are reading or a book they have read from the iLit Library. Have them tell what they like about the book.	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., L.9-10.3., L.9-10.4., RI.9-10.1., L.9-10.3., L.9-10.4.SSP: LL.9-10.2.
Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary word: <i>reverberated, dismissive, hilarious</i>	Text: <i>Code Talker</i> Skill: Monitor and Clarify by Paraphrasing	Whole-Group Discussion	Monitor and Clarify by Paraphrasing	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.

Lesson 13	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>platoons, cadence</i>	Text: <i>Code Talker</i> Visualize Skill:	Understand Explanatory Writing	Explanatory/Informative Paragraph	Invite a volunteer to retell the main events from the day's reading. Discuss the events from different characters' points of view.	RL.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.5., RL.9-10.10., LL.9-10.4a., W.9-10.2., W.9-10.4., W.9-10.10., W.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.4., LL.9-10.6.
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>furloughs, fluency</i>	Text: <i>Code Talker</i> Make Inferences and Predictions Skill:	Whole-Group Discussion	Write an Explanatory Paragraph	Homework Review	RL.9-10.4., RI.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.2a., W.9-10.2b., W.9-10.2c., W.9-10.2d., W.9-10.2e., W.9-10.2f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 15	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Compound Words	Examine Cause-and-Effect Relationships	Reading Check 1	Ask: Why were the Navajo Marines called code talkers?	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., L.9-10.3., L.9-10.4., RI.9-10.1.
Lesson 16	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Venn diagram	<i>Oops!</i> : Possessive Pronouns, Academic; Collocations	Ask Questions to Determine What the Text Says Explicitly	Collocations	Q and A	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.3., LL.9-10.4., LL.9-10.6., RL.9-10.1., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Make, Review, and Modify Predictions Skill:	Whole-Group Discussion	Word Slam 2; Word Match 2; Interactive Reader	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 18	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>scuttlebutt, frequency, briefed</i>	Text: <i>Code Talker</i> Ask Questions Skill:	Analyze Character Development and Motivation	Write About Character Development	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., SL.9-10.1., SL.9-10.1a., RL.9-10.1., LL.9-10.4., LL.9-10.6., RI.9-10.1., RL.9-10.6.

Lesson 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>diverse, apartheid</i>	Text: <i>Struggles in Africa</i> Skill: Paraphrase	Whole-Group Discussion	Grammar Study Plan 2	Homework Review	RI.9-10.4., LL.9-10.4., LL.9-10.6., RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.5a., LL.9-10.4a., GSP: LL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 20	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Collocations	Identify Cause-and-Effect Relationships	Word Study Reader: Mapping Our World	Have students make text-to-text connections between "Struggles in Africa" and Code Talker.	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.3., LL.9-10.4., LL.9-10.6., RI.9-10.1.
Lesson 21	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Articles with Singular Nouns, Everyday; Closed Syllable Patterns	Make Connections	Closed Syllable Patterns	Predict	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., L.9-10.6., RL.9-10.3., RL.9-10.5., RI.9-10.1.
Lesson 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>maneuvers, preliminary, liberating</i>	Text: <i>Code Talker</i> Skill: Make Connections	Whole-Group Discussion	Make Connections	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 23	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>terrain, optimistic</i>	Text: <i>Code Talker</i> Skill: Identify Cause-and-Effect Relationships	Narrative Paragraph	Plan a Narrative Paragraph	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., SL.9-10.2., RI.9-10.3., RI.9-10.6., W.9-10.3., W.9-10.4., W.9-10.10., W.9-10.3., W.9-10.4., W.9-10.10., LL.9-10.4., LL.9-10.6.
Lesson 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Skill: Determine What the Text Says Explicitly	Whole-Group Discussion	Write a Narrative Paragraph	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.10., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 25	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Closed Syllable Patterns	Analyze Voice in Writing	Spelling Study Plan 2	Teacher gives students a statement to "remake" in their own voices.	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.6., RL.9-10.4., LL.9-10.5., LL.9-10.5a., W.9-10.3d., LL.9-10.2.

Lesson 26	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Articles with Plural Nouns, Academic; Open Syllable Patterns	Make Generalizations	Open Syllable Patterns	Valid or Faulty?	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.6., RL.9-10.1.
Lesson 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>recommendations, regiment</i>	Text: <i>Code Talker</i> Skill: Make Generalizations	Whole-Group Discussion	Make Generalizations	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 28	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>hurtling, casualties, skirmishing</i>	Text: <i>Code Talker</i> Skill: Read Closely to Understand Information	Analyze Dialogue, Plot, and Character	Reading Check 2	Who Am I?	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., RL.9-10.5., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>camouflage, morale</i>	Text: <i>Code Talker</i> Skill: Make Cause-and-Effect Connections	Partner Discussion	Interactive Reading	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 30	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Open Syllable Patterns	Write Expository Nonfiction	Word Study Reader	Brainstorm topics for explanatory essay	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.6., RI.9-10.5., RI.9-10.6., RI.9-10.8., W.9-10.2., W.9-10.2a., W.9-10.2b., W.9-10.2f., W.9-10.4., W.9-10.10., W.9-10.2., W.9-10.4., W.9-10.10., W.9-10.6.
Lesson 31	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Articles with Proper Nouns, Everyday; Structure for Parts of Speech	Research	Structure for Parts of Speech	Homework Review	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.4b., LL.9-10.6., RI.9-10.5., RI.9-10.6., RI.9-10.8., W.9-10.6., W.9-10.7., W.9-10.8., W.9-10.9b., LL.9-10.4b., LL.9-10.6., W.9-10.2., W.9-10.4., W.9-10.10., W.9-10.7., W.9-10.8.

Lesson 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>distilleries, transmissions, amphibious</i>	Text: <i>Code Talker</i> Skill: Make Inferences	Partner Discussion	Continue Researching Topics	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.2., W.9-10.4., W.9-10.10., W.9-10.7., W.9-10.8., LL.9-10.4., LL.9-10.6.
Lesson 33	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Skill: Make Connections Between Individuals, Events, and Ideas	Organize and Outline	Word Match 4	Homework Review	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.10., RL.9-10.7., RI.9-10.8., W.9-10.2a., W.9-10.2b., W.9-10.2f., W.9-10.4., W.9-10.5., LL.9-10.4., LL.9-10.6.
Lesson 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>armada, objectives, sanction</i>	Text: <i>Code Talker</i> Skill: Cause-Effect Relationships	Whole-Group Discussion	Write Explanatory Nonfiction (Draft)	Activity that involves a chain of causes and effects	RL.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.2a., W.9-10.2b., W.9-10.2c., W.9-10.2d., W.9-10.2e., W.9-10.2f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 35	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Structure for Parts of Speech	Revise and Edit	Revise and Edit Essays	Teacher shares revising and editing tip(s) and invites students to share tips	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.4b., LL.9-10.6., LL.9-10.1., LL.9-10.2., W.9-10.2c., W.9-10.5., W.9-10.2a., W.9-10.2b., W.9-10.2c., W.9-10.2d., W.9-10.2e., W.9-10.2f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 36	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Forms of be, Academic; Latin Roots	Deliver a Presentation	Word Study Assignment	Fluency practice	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.4b., LL.9-10.4d., SL.9-10.4., SL.9-10.6., LL.9-10.4b.

Lesson 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>discharge, prejudiced, declassified</i>	Text: <i>Code Talker</i> Skill: Synthesize Ideas	Whole-Group Discussion	Present an Argumentative Essay	Revise Closure to preview "Deborah Sampson" informational article	RL.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 38	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>enlist, yearning, compensation</i>	Text: <i>Deborah Sampson: America's First Known Female War Hero</i> Skills: Ask Questions to Make Inferences	Compare and Contrast	Continue to present essays	Homework Review	RI.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RL.9-10.1., SL.9-10.1., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>sophisticated, option, maimed</i>	Text: <i>Should Military Recruiters Be Allowed in High Schools?</i> Skill: Compare and Contrast	Whole-Group Discussion	Interactive Reading	Respond to the question posed by the article: Should military recruiters be allowed in high schools?	RI.9-10.4., LL.9-10.4., LL.9-10.6., RI.9-10.1., RI.9-10.4., RI.9-10.6., RI.9-10.8., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RL.9-10.1., SL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 40	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Latin Roots	Analyze Theme or Central Idea	Word Study Reader	Homework Review	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.4b., LL.9-10.4d., RL.9-10.2., LL.9-10.4b.
Lesson 41	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading		Synthesize Ideas	Interactive Reading	Homework Review	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., PI.9-10.6., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>profundity, jibe</i>	Text: <i>Alice and the Fawn and Human Family</i> Skill: Synthesize	Whole-Group Discussion	Synthesize Ideas	Use jibe and profundity in individual sentences and then together in one sentence	RI.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., RL.9-10.1., RL.9-10.2., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.7., RI.9-10.1., RL.9-10.1., SL.9-10.1., LL.9-10.4., LL.9-10.6.

Lesson 43	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>corny, devastated</i>	Text: <i>I Can't 'Snap Out' of My Depression</i> and <i>To My Daughter</i> Skill: Compare and Contrast	Synthesize Information and Ideas	Reading Check 3	Author's Purpose of Library Book	RI.9-10.4., LL.9-10.4., LL.9-10.5b., LL.9-10.6., RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.7., RI.9-10.9., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>So, What Are You, Anyway?</i> Skills: Synthesize	Whole-Group Discussion	Synthesize Ideas and Information	Homework Review	RI.9-10.4., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RL.9-10.1., RI.9-10.7., SL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 45	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Unit Benchmark Assessment		Unit Benchmark Assessment	Unit Benchmark Assessment	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10.



## Level G Unit 3

Lesson 1	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Progressive Tense	Characteristics of Drama	Characteristics of Drama	Find an example of a tragic play, movie, or TV show and an example of a comic play, movie, or TV show, then identify characteristics of each that show how tragedy and comedy are different	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.4B., LL.9-10.4C., RL.9-10.2., RL.9-10.5., RL.9-10.7., LL.9-10.6., RL.9-10.5., LL.9-10.6., W.9-10.6.
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
		Text: <i>The Tragedy of Macbeth</i> Skill: Read closely and ask questions to determine what text says explicitly and to make logical inferences and predictions	Whole-Group Discussion	Ask Questions to Determine What the Text Says Explicitly	Identify 3 or 4 objects that could be used to compare to a brave warrior	RL.9-10.4., LL.9-10.4a., LL.9-10.5a., LL.9-10.6., RL.9-10.1., RL.9-10.4., RL.9-10.1., RL.9-10.5a., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 3	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>dogged</i> , <i>mortal</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Make inferences	Figurative Language	Identify Figurative Language	Form a simile and a metaphor that describe Lady Macbeth during the speech in which she says she would have killed her baby if she had promised Macbeth to do so	RL.9-10.4a., LL.9-10.4., LL.9-10.5a., LL.9-10.6., RL.9-10.1., RL.9-10.3., LL.9-10.5a., LL.9-10.5b., RL.9-10.4., LL.9-10.5a., LL.9-10.5b., RL.9-10.4., LL.9-10.4., LL.9-10.6.
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>quenched</i> , <i>masterpiece</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Identify Cause and Effect Relationships	Whole-Group Discussion	Identify Cause and Effect Relationships	Explain to a friend or family member the crime that Macbeth committed and what the immediate effects of that crime were	RL.9-10.4a., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.3., RL.9-10.6., W.9-10.2c., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., RL.9-10.1., RL.9-10.3., RL.9-10.6., RL.9-10.1., RL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 5	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Connotations	Write and Perform an Original Scene	Plan an Original Scene using Rubric for Writing and Performing an Original Scene	Practice reading lines aloud and at sufficient volume to carry across a large room	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., RL.9-10.4., LL.9-10.4a., LL.9-10.5b., W.9-10.3., W.9-10.4., W.9-10.10., RL.9-10.5., RL.9-10.7., SL.9-10.6., RL.9-10.5., RL.9-10.7., W.9-10.3., W.9-10.4., W.9-10.10., LL.9-10.6.

Lesson 6	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Subject-Verb Agreement	Author's Sources	Write an Original Scene	Identify a movie that is based on a book and find one variation between the movie and the book	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., RL.9-10.4., LL.9-10.3., LL.9-10.4a., LL.9-10.5a., LL.9-10.5b., RL.9-10.9., RL.9-10.5., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>murderous, triumphed</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Visualize	Whole-Group Discussion	Write an Original Scene	Rehearse lines for play performance	LL.9-10.5., RL.9-10.1., RL.9-10.4., LL.9-10.5., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 8	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>low, high</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Compare and Contrast	Analyze How Characters Develop and Change	Analyze Character	Bring in a prop that represents the students' character in the play	RL.9-10.4a., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.2., RL.9-10.3., RL.9-10.3., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>signify, yield</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Summarize and Identify Theme	Whole-Group Discussion	Word Slam 7	Rehearse Lines	RL.9-10.4a., LL.9-10.4., LL.9-10.6., RL.9-10.1., RL.9-10.2., RL.9-10.3., RL.9-10.4., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., SL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 10	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Unit Benchmark Assessment and Student Presentation		Unit Benchmark Assessment and Student Presentation	Closure	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10.

## Level G Unit 4

Lesson 1	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Time, Money, Distance, and Weight, Academic; Multiple-Meaning Words	Identify Realistic Fiction	Multiple-Meaning Words	Share titles of realistic fiction and fantasy books that students have read and liked	RL.9-10.5., LL.9-10.4a., LL.9-10.4c., LL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>staunchest</i> , <i>egotism</i>	Text: <i>After Twenty Years</i> Skill: Monitor and Clarify by Paraphrasing	Whole-Group Discussion	Grammar Study Plan 3	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.3., RL.9-10.10., LL.9-10.4a., LL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 3	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>oasis</i> , <i>ancestry</i> , <i>interrogated</i>	Text: <i>Day in the Barrio and Bad Influence</i> Skill: Compare and Contrast	Connect Text to Experience and Knowledge	Compare and Contrast Characters	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., RL.9-10.7., LL.9-10.4a., RL.9-10.1., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>spiritual</i> , <i>inlet</i>	Text: <i>Bad Influence</i> Skill: Connect Text to Experience and Knowledge	Whole-Group Discussion	Discuss Life Choices	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.4.
Lesson 5	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Multiple-Meaning Words	Organize Ideas in Writing	Plan and Prewrite an Explanatory Paragraph	Discuss whether or not "Bad Influence" is a good title for the short story. Suggest alternative titles.	W.9-10.2a., W.9-10.4., W.9-10.2, W.9-10.4., W.9-10.10.

Lesson 6	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Prepositions with Time, Everyday; Suffixes -ful, -ic, and -ist	Draw Conclusions and Make Generalizations	Write an Explanatory Paragraph	Homework Review	RL.9-10.1., RL.9-10.6., LL.9-10.4b., LL.9-10.6., W.9-10.2a., W.9-10.2b., W.9-10.2c., W.9-10.2d., W.9-10.2e., W.9-10.2f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>asylum, relic, ambushed</i>	Text: <i>Arturo's Flight</i> Skill: Draw Conclusions and Make Generalizations	Whole-Group Discussion	Interactive Reader	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 8	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Arturo's Flight</i> Skill: Draw Conclusions and Make Generalizations	Monitor and Clarify Understanding	Word Slam 8; Word Match 8	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.9., RL.9-10.10., LL.9-10.4a., RL.9-10.2., RL.9-10.4., RL.9-10.4., LL.9-10.6., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>welfare, requirement, disdain</i>	Text: <i>Beauty Lessons</i> Skill: Monitor and Clarify Understanding	Whole-Group Discussion	Act Out a Scene	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 10	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Suffixes -ful, -ic, and -ist	Recognize Author's Purpose	Word Study Reader	Invite volunteers to perform the scenes they chose for the Act Out a Scene assignment. Ask each group of actors: How did acting out the scene help you better understand a character or event?	RL.9-10.4., RL.9-10.5., RI.9-10.4., LL.9-10.4.
Lesson 11	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Prepositions with Location, Academic; Word Families	Compare and Contrast	Word Families	Have students think about what they know so far about "Beauty Lessons." Invite volunteers to make text-to-world or text-to-self connections.	RL.9-10.1., RL.9-10.3., L.9-10.4b., LL.9-10.6.

Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary word: <i>inventory, glamorous</i>	Text: <i>Beauty Lessons</i> Skill: Compare and Contrast	Whole-Group Discussion	Compare and Contrast Characters	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., RL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 13	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>specialty, correspondence, mahogany</i>	Text: <i>Catch the Moon</i> Skill: Visualize	Use Descriptive Details	Reading Check 5	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.9., RL.9-10.10., LL.9-10.4a., RL.9-10.1., RL.9-10.4., SL.9-10.1., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>monstrous, congestion</i>	Text: <i>The One Who Watches</i> Skill: Visualize	Whole-Group Discussion	Visualize	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 15	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Word Families	Organize a Paragraph	Plan a Narrative Paragraph	Open the Plan a Narrative Paragraph assignment and model your responses	W.9-10.3., W.9-10.4., W.9-10.10., W.9-10.3., W.9-10.4., W.9-10.10.
Lesson 16	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: More Prepositions with Location, Everyday; Related Words	Ask Questions to Make Inferences and Predictions	Related Words	Discuss whether Yolanda's behavior at the department store is "criminal behavior" or "harmless fun."	RL.9-10.1., RL.9-10.3., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>The One Who Watches</i> Skill: Ask Questions to Make Inferences and Predictions	Whole-Group Discussion	Word Slam 9; Word Match 9	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.4., LL.9-10.6., LL.9-10.2c., LL.9-10.4., LL.9-10.6.

Lesson 18	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>droned, tragic</i>	Text: <i>Matoa's Mirror</i> Skill: Ask Questions to Make Inferences and Predictions	Identify Causes and Effects	Interactive Reading	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>disconnected, nausea, involuntarily</i>	Text: <i>Matoa's Mirror</i> Skill: Identify Causes and Effects	Whole-Group Discussion	Write Sentences About Causes and Effects	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., LL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 20	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Related Words	Monitor and Clarify by Summarizing	Word Study Reader	Remind students that many of the characters in <i>An Island Like You</i> share a cultural connection to Puerto Rico. Ask: What do you know about Puerto Rico? What do you want to know?	RL.9-10.1., RL.9-10.2., RL.9-10.4., RI.9-10.4., LL.9-10.4.
Lesson 21	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Word Order in Questions, Academic; Multisyllabic Words	Fluency—Recognize Phrasing	Multisyllabic Words	Tell students that tomorrow they will read an academic text about Puerto Rico and its relationship to the United States. Ask: Does anyone know what kind of relationship the United States has with Puerto Rico?	SL.9-10.6., LL.9-10.3., LL.9-10.1.
Lesson 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>ceded, commonwealth, variation</i>	Text: <i>Puerto Rico: Yesterday, Today, and Tomorrow</i> Skill: Make Generalizations and Draw Conclusions	Whole-Group Discussion	Draw Conclusions	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 23	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>inferno, custodian</i>	Text: <i>Don José of La Mancha</i> Skill: Make Connections	Character Motivation	Grammar Study Plan 4	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., LL.9-10.4., LL.9-10.6.

Lesson 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Don José of La Mancha</i> Skill: Compare and Contrast Character Motivations	Whole-Group Discussion	Word Slam 10; Word Match 10	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 25	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Multisyllabic Words	Integrate Information	Spelling Study Plan 4	Who Am I?	RI.9-10.7., LL.9-10.2.
Lesson 26	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Adverbs in Sentences, Everyday; Multiple Meaning Words	Argumentative Paragraph	Multiple-Meaning Words; Plan an Argumentative Paragraph	Review the meaning of key terms used in argumentative writing	RI.9-10.3., RI.9-10.5., RI.9-10.8., SL.9-10.1., LL.9-10.4., LL.9-10.6., RI.9-10.4., W.9-10.1., W.9-10.4., W.9-10.10.
Lesson 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>obnoxious, posture</i>	Text: <i>A Job for Valentin</i> Skill: Make Inferences and Predictions	Whole-Group Discussion	Write an Argumentative Paragraph	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.1a., W.9-10.1b., W.9-10.1c., W.9-10.1d., w.9-10.1e., W.9-10.1f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., W.9-10., LL.9-10.4., LL.9-10.6.
Lesson 28	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>menagerie, evolve, conversationalist</i>	Text: <i>A Job for Valentin</i> Skill: Make, Review, and Modify Predictions	Analyze Dialogue and Plot Incidents	Interactive Reading	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>compressions, supervising</i>	Text: <i>A Job for Valentin</i> Skill: Make Predictions/Analyze Plot Incidents	Whole-Group Discussion	Reading Check 6	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.5., RL.9-10.10., LL.9-10.4a., LL.9-10.4., LL.9-10.6.

Lesson 30	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Multiple Meaning Words	Make Connections (Among Characters)	Word Study Reader Assignment	Invite students to share the book they are reading or a book they have read in the iLit library.	RL.9-10.1., RL.9-10.3., SL.9-10.1., RI.9-10.4., LL.9-10.4., LL.9-10.6.
Lesson 31	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Write a Narrative Essay	Influence of Arabic on English	Ask students what they can remember about Anita from the short story "Beauty Lessons."	W.9-10.3., W.9-10.4., W.9-10.10., LL.9-10.4., LL.9-10.6., RI.9-10.4., W.9-10.3., W.9-10.4., W.9-10.10.
Lesson 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Text: <i>Home to El Building</i> Skill: Make Connections	Whole-Group Discussion	Write a Narrative Essay	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.10., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 33	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Text: <i>Home to El Building</i> Skill: Make Connections	Narrative Essay (Revise)	Word Slam 11; Word Match 11	Suppose Frank were telling this story. How might he explain what happened after he noticed Anita watching him through the store window?	RL.9-10.1., RL.9-10.2., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.3d., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., RL.9-10.4., LL.9-10.6., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., LL.9-10.4., LL.9-10.6.
Lesson 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Text: <i>White Balloons</i> Skill: Make Connections	Whole-Group Discussion	Continue Work on Essays	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., LL.9-10.4., LL.9-10.6.
Lesson 35	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Edit Your Writing	Edit Essays	Review what has happened so far in "White Balloons." Then invite students to use what they know and details from the story to predict what might happen next.	W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5



Lesson 36	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Nouns Without Plurals, Academic; Prefixes con-, dis-, and trans-	Synthesize Ideas	Prefixes con-, dis-, and trans-	Homework Review	RL.9-10.2., LL.9-10.4., LL.9-10.6.
Lesson 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>audition, prickled</i>	Text: <i>White Balloons</i> Skill: Synthesize Ideas	Whole-Group Discussion	Present a Narrative Essay	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 38	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>precariously, sullen, solemn</i>	Text: <i>White Balloons</i> Skill: Synthesize Ideas	Identify Theme	Present Essays	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.2., RL.9-10.3., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>preventable, lobbied, adversity</i>	Text: <i>Concussions Impact U.S. Teen Athletes; Death of an Olympian; It Should Have Been Me</i> Skill: Synthesize Ideas	Whole-Group Discussion	Interactive Reading	Homework Review	RI.9-10.1., RI.9-10.2., RI.9-10.4., RI.9-10.6., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 40	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Prefixes con-, dis-, and trans-	Synthesize Ideas	Word Study Reader Assignment	Homework Review	RL.9-10.2., RI.9-10.4., LL.9-10.4.
Lesson 41	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading		Connect Text to Experience and Knowledge	Interactive Reading	Invite volunteers to share the book they are reading in Time to Read and to identify the author's main purpose for writing the book.	RI.9-10.1., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.

Lesson 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Irena Sendler, The Smuggler</i> Skill: Connect Text to Prior Experience and Knowledge	Whole-Group Discussion	Word Slam 12; Word Match 12	Ask students to explain how Irena Sendler's choices changed her life. Ask students to estimate how much garbage they produce in a day. Do they make choices about what to throw away and what to reuse or recycle?	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RL.9-10.4., RI.9-10.4., LL.9-10.6., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 43	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>disposable, contaminating</i>	Text: <i>Why I Lived with My Garbage for a Year</i> Skill: Connect Text to Prior Experience and Knowledge	Identify Author's Purpose	Reading Check 7	Homework Review	RI.9-10.1., RI.9-10.6., RI.9-10.4., RI.9-10.6., RI.9-10.10., LL.9-10.4a., RI.9-10.6., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>obscene, legislation</i>	Text: <i>Is there Law in Cyberspace?</i> Skill: Analyze Author's Purpose	Whole-Group Discussion	Pairs Practice Reading Fluently	Help students make connections between the article "Is There Law in Cyberspace?" and the Unit 4 essential question, <i>How do your choices change your life?</i>	RI.9-10.1., RI.9-10.4., RI.9-10.6., RI.9-10.10., LL.9-10.4a., SL.9-10.6., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 45	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Unit Benchmark Assessment		Unit Benchmark Assessment	Unit Benchmark Assessment	

## Level G Unit 4

Lesson 1	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Time, Money, Distance, and Weight, Academic; Multiple-Meaning Words	Identify Realistic Fiction	Multiple-Meaning Words	Share titles of realistic fiction and fantasy books that students have read and liked	RL.9-10.5., LL.9-10.4a., LL.9-10.4c., LL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>staunchest</i> , <i>egotism</i>	Text: <i>After Twenty Years</i> Skill: Monitor and Clarify by Paraphrasing	Whole-Group Discussion	Grammar Study Plan 3	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.3., RL.9-10.10., LL.9-10.4a., LL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 3	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>oasis</i> , <i>ancestry</i> , <i>interrogated</i>	Text: <i>Day in the Barrio and Bad Influence</i> Skill: Compare and Contrast	Connect Text to Experience and Knowledge	Compare and Contrast Characters	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., RL.9-10.7., LL.9-10.4a., RL.9-10.1., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>spiritual</i> , <i>inlet</i>	Text: <i>Bad Influence</i> Skill: Connect Text to Experience and Knowledge	Whole-Group Discussion	Discuss Life Choices	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.4.
Lesson 5	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Multiple-Meaning Words	Organize Ideas in Writing	Plan and Prewrite an Explanatory Paragraph	Discuss whether or not "Bad Influence" is a good title for the short story. Suggest alternative titles.	W.9-10.2a., W.9-10.4., W.9-10.2, W.9-10.4., W.9-10.10.

Lesson 6	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Prepositions with Time, Everyday; Suffixes -ful, -ic, and -ist	Draw Conclusions and Make Generalizations	Write an Explanatory Paragraph	Homework Review	RL.9-10.1., RL.9-10.6., LL.9-10.4b., LL.9-10.6., W.9-10.2a., W.9-10.2b., W.9-10.2c., W.9-10.2d., W.9-10.2e., W.9-10.2f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>asylum, relic, ambushed</i>	Text: <i>Arturo's Flight</i> Skill: Draw Conclusions and Make Generalizations	Whole-Group Discussion	Interactive Reader	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 8	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Arturo's Flight</i> Skill: Draw Conclusions and Make Generalizations	Monitor and Clarify Understanding	Word Slam 8; Word Match 8	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.9., RL.9-10.10., LL.9-10.4a., RL.9-10.2., RL.9-10.4., RL.9-10.4., LL.9-10.6., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>welfare, requirement, disdain</i>	Text: <i>Beauty Lessons</i> Skill: Monitor and Clarify Understanding	Whole-Group Discussion	Act Out a Scene	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 10	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Suffixes -ful, -ic, and -ist	Recognize Author's Purpose	Word Study Reader	Invite volunteers to perform the scenes they chose for the Act Out a Scene assignment. Ask each group of actors: How did acting out the scene help you better understand a character or event?	RL.9-10.4., RL.9-10.5., RI.9-10.4., LL.9-10.4.
Lesson 11	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Prepositions with Location, Academic; Word Families	Compare and Contrast	Word Families	Have students think about what they know so far about "Beauty Lessons." Invite volunteers to make text-to-world or text-to-self connections.	RL.9-10.1., RL.9-10.3., L.9-10.4b., LL.9-10.6.

Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary word: <i>inventory, glamorous</i>	Text: <i>Beauty Lessons</i> Skill: Compare and Contrast	Whole-Group Discussion	Compare and Contrast Characters	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., RL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 13	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>specialty, correspondence, mahogany</i>	Text: <i>Catch the Moon</i> Skill: Visualize	Use Descriptive Details	Reading Check 5	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.9., RL.9-10.10., LL.9-10.4a., RL.9-10.1., RL.9-10.4., SL.9-10.1., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>monstrous, congestion</i>	Text: <i>The One Who Watches</i> Skill: Visualize	Whole-Group Discussion	Visualize	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 15	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Word Families	Organize a Paragraph	Plan a Narrative Paragraph	Open the Plan a Narrative Paragraph assignment and model your responses	W.9-10.3., W.9-10.4., W.9-10.10., W.9-10.3., W.9-10.4., W.9-10.10.
Lesson 16	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: More Prepositions with Location, Everyday; Related Words	Ask Questions to Make Inferences and Predictions	Related Words	Discuss whether Yolanda's behavior at the department store is "criminal behavior" or "harmless fun."	RL.9-10.1., RL.9-10.3., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>The One Who Watches</i> Skill: Ask Questions to Make Inferences and Predictions	Whole-Group Discussion	Word Slam 9; Word Match 9	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.4., LL.9-10.6., LL.9-10.2c., LL.9-10.4., LL.9-10.6.

Lesson 18	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>droned, tragic</i>	Text: <i>Matoa's Mirror</i> Skill: Ask Questions to Make Inferences and Predictions	Identify Causes and Effects	Interactive Reading	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>disconnected, nausea, involuntarily</i>	Text: <i>Matoa's Mirror</i> Skill: Identify Causes and Effects	Whole-Group Discussion	Write Sentences About Causes and Effects	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.1., LL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 20	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Related Words	Monitor and Clarify by Summarizing	Word Study Reader	Remind students that many of the characters in <i>An Island Like You</i> share a cultural connection to Puerto Rico. Ask: What do you know about Puerto Rico? What do you want to know?	RL.9-10.1., RL.9-10.2., RL.9-10.4., RI.9-10.4., LL.9-10.4.
Lesson 21	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Word Order in Questions, Academic; Multisyllabic Words	Fluency—Recognize Phrasing	Multisyllabic Words	Tell students that tomorrow they will read an academic text about Puerto Rico and its relationship to the United States. Ask: Does anyone know what kind of relationship the United States has with Puerto Rico?	SL.9-10.6., LL.9-10.3., LL.9-10.1.
Lesson 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>ceded, commonwealth, variation</i>	Text: <i>Puerto Rico: Yesterday, Today, and Tomorrow</i> Skill: Make Generalizations and Draw Conclusions	Whole-Group Discussion	Draw Conclusions	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 23	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>inferno, custodian</i>	Text: <i>Don José of La Mancha</i> Skill: Make Connections	Character Motivation	Grammar Study Plan 4	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., LL.9-10.4., LL.9-10.6.

Lesson 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Don José of La Mancha</i> Skill: Compare and Contrast Character Motivations	Whole-Group Discussion	Word Slam 10; Word Match 10	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 25	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Multisyllabic Words	Integrate Information	Spelling Study Plan 4	Who Am I?	RI.9-10.7., LL.9-10.2.
Lesson 26	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Adverbs in Sentences, Everyday; Multiple Meaning Words	Argumentative Paragraph	Multiple-Meaning Words; Plan an Argumentative Paragraph	Review the meaning of key terms used in argumentative writing	RI.9-10.3., RI.9-10.5., RI.9-10.8., SL.9-10.1., LL.9-10.4., LL.9-10.6., RI.9-10.4., W.9-10.1., W.9-10.4., W.9-10.10.
Lesson 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>obnoxious, posture</i>	Text: <i>A Job for Valentin</i> Skill: Make Inferences and Predictions	Whole-Group Discussion	Write an Argumentative Paragraph	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.1a., W.9-10.1b., W.9-10.1c., W.9-10.1d., w.9-10.1e., W.9-10.1f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., W.9-10., LL.9-10.4., LL.9-10.6.
Lesson 28	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>menagerie, evolve, conversationalist</i>	Text: <i>A Job for Valentin</i> Skill: Make, Review, and Modify Predictions	Analyze Dialogue and Plot Incidents	Interactive Reading	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.3., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>compressions, supervising</i>	Text: <i>A Job for Valentin</i> Skill: Make Predictions/Analyze Plot Incidents	Whole-Group Discussion	Reading Check 6	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.5., RL.9-10.10., LL.9-10.4a., LL.9-10.4., LL.9-10.6.

Lesson 30	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Multiple Meaning Words	Make Connections (Among Characters)	Word Study Reader Assignment	Invite students to share the book they are reading or a book they have read in the iLit library.	RL.9-10.1., RL.9-10.3., SL.9-10.1., RI.9-10.4., LL.9-10.4., LL.9-10.6.
Lesson 31	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Write a Narrative Essay	Influence of Arabic on English	Ask students what they can remember about Anita from the short story "Beauty Lessons."	W.9-10.3., W.9-10.4., W.9-10.10., LL.9-10.4., LL.9-10.6., RI.9-10.4., W.9-10.3., W.9-10.4., W.9-10.10.
Lesson 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Text: <i>Home to El Building</i> Skill: Make Connections	Whole-Group Discussion	Write a Narrative Essay	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.10., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 33	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Text: <i>Home to El Building</i> Skill: Make Connections	Narrative Essay (Revise)	Word Slam 11; Word Match 11	Suppose Frank were telling this story. How might he explain what happened after he noticed Anita watching him through the store window?	RL.9-10.1., RL.9-10.2., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.3d., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., RL.9-10.4., LL.9-10.6., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., LL.9-10.4., LL.9-10.6.
Lesson 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Text: <i>White Balloons</i> Skill: Make Connections	Whole-Group Discussion	Continue Work on Essays	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.4., RL.9-10.10., LL.9-10.4a., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., LL.9-10.4., LL.9-10.6.
Lesson 35	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Order of Adjectives, Academic; Influence of Arabic on English	Edit Your Writing	Edit Essays	Review what has happened so far in "White Balloons." Then invite students to use what they know and details from the story to predict what might happen next.	W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1., LL.9-10.2., W.9-10.5



Lesson 36	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Nouns Without Plurals, Academic; Prefixes con-, dis-, and trans-	Synthesize Ideas	Prefixes con-, dis-, and trans-	Homework Review	RL.9-10.2., LL.9-10.4., LL.9-10.6.
Lesson 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>audition, prickled</i>	Text: <i>White Balloons</i> Skill: Synthesize Ideas	Whole-Group Discussion	Present a Narrative Essay	Homework Review	RL.9-10.1., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 38	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>precariously, sullen, solemn</i>	Text: <i>White Balloons</i> Skill: Synthesize Ideas	Identify Theme	Present Essays	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.3., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RL.9-10.2., RL.9-10.3., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>preventable, lobbied, adversity</i>	Text: <i>Concussions Impact U.S. Teen Athletes; Death of an Olympian; It Should Have Been Me</i> Skill: Synthesize Ideas	Whole-Group Discussion	Interactive Reading	Homework Review	RI.9-10.1., RI.9-10.2., RI.9-10.4., RI.9-10.6., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 40	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Prefixes con-, dis-, and trans-	Synthesize Ideas	Word Study Reader Assignment	Homework Review	RL.9-10.2., RI.9-10.4., LL.9-10.4.
Lesson 41	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading		Connect Text to Experience and Knowledge	Interactive Reading	Invite volunteers to share the book they are reading in Time to Read and to identify the author's main purpose for writing the book.	RI.9-10.1., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.

Lesson 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Irena Sendler, The Smuggler</i> Skill: Connect Text to Prior Experience and Knowledge	Whole-Group Discussion	Word Slam 12; Word Match 12	Ask students to explain how Irena Sendler's choices changed her life. Ask students to estimate how much garbage they produce in a day. Do they make choices about what to throw away and what to reuse or recycle?	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RL.9-10.4., RI.9-10.4., LL.9-10.6., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 43	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>disposable, contaminating</i>	Text: <i>Why I Lived with My Garbage for a Year</i> Skill: Connect Text to Prior Experience and Knowledge	Identify Author's Purpose	Reading Check 7	Homework Review	RI.9-10.1., RI.9-10.6., RI.9-10.4., RI.9-10.6., RI.9-10.10., LL.9-10.4a., RI.9-10.6., RL.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>obscene, legislation</i>	Text: <i>Is there Law in Cyberspace?</i> Skill: Analyze Author's Purpose	Whole-Group Discussion	Pairs Practice Reading Fluently	Help students make connections between the article "Is There Law in Cyberspace?" and the Unit 4 essential question, <i>How do your choices change your life?</i>	RI.9-10.1., RI.9-10.4., RI.9-10.6., RI.9-10.10., LL.9-10.4a., SL.9-10.6., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 45	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Unit Benchmark Assessment		Unit Benchmark Assessment	Unit Benchmark Assessment	

## Level G Unit 5

Lesson 1	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Identify and use patterns of word changes; <i>Oops!</i> : Noun-Pronoun Agreement	Research a Topic	Performance and Projects	Make a list of the places you might find information about your topic	W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4b., W.9-10.7, W.9-10.5., W.9-10.7.
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>trough, extract</i>	Text: <i>Interface Leap of Faith</i> Skill: Ask Questions	Whole-Group Discussion	Research Plan	Find a source on the topic at the library or on the internet	RL.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., W.9-10.7., W.9-10.8., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., LL.9-10.4., LL.9-10.6.
Lesson 3	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>adherents, blasphemy</i>	Text: <i>Afghan Girls Stay in School</i> Skill: Evaluate Sources	Gather Information	Continue working on the research plan	Gather information from sources	RI.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., RI.9-10.5., RI.9-10.6., RI.9-10.8., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., W.9-10.5., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., LL.9-10.4., LL.9-10.6.
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>ad hoc, repercussions</i>	Text: <i>Japan Nuke Workers Risk Their Lives</i> Skill: Analyze Author's Purpose	Whole-Group Discussion	Conduct Research	Think about/make list of possible interviewees	RI.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., RI.9-10.5., RI.9-10.6., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., W.9-10.6., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., RI.9-10.5., LL.9-10.4., LL.9-10.6.
Lesson 5	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Analyze Nuances; Examine Connotation	Plan an Interview	Word Slam 13; Reading Check 8	Plan and do interview	W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4b., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., RI.9-10.5., W.9-10.6., W.9-10.7., W.9-10.8., W.9-10.9., SL.9-10.2., RI.9-10.5.

Lesson 6	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Use context as a clue to the meaning of a word or phrase <i>Oops!</i> : Possessive Pronouns	Prepare Presentation	Prepare Presentation	Work on visuals for presentation	W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4a., W.9-10.5., W.9-10.7., W.9-10.8., SL.9-10.5., W.9-10.5., W.9-10.6., W.9-10.7., W.9-10.8., SL.9-10.5.
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>ethnic, haven or embroiled, commodities</i>	Text: <i>Nightmare in Rwanda and Holocausts in Rwanda and Darfur or Journey of a Lost Boy</i> Skill: Synthesize	Whole-Group Discussion	Continue work on writing plans/scripts and visual elements for the presentation	Continue work on project	RI.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., W.9-10.7., SL.9-10.5., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., W.9-10.6., W.9-10.7., W.9-10.8., SL.9-10.5., W.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 8	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>conscript, undeterred</i>	Text: <i>Digging Up the Past</i> Skill: Make Inferences	Make and Listen to a Presentation	Organize Information and Choose Roles	Continue work on project	RI.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>desperation, might</i>	Text: <i>He Stood Alone</i> Skill: Make Connections	Whole-Group Discussion	Rehearse Presentations	Students create video of themselves giving the report as a way to rehearse for the presentation	RI.9-10.4., LL.9-10.4., LL.9-10.5., LL.9-10.6., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., SL.9-10.4., SL.9-10.5., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 10	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading			Unit Benchmark Assessment	Display the questions for evaluating the unit project. Have students who worked together use the questions to evaluate their results and how well they collaborated.	W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.

## Level G Unit 6

Lesson 1	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Articles with Singular Nouns, Academic; Greek Roots	Evaluate Author's Viewpoint	Grammar Study Plan 5	Revisit the Unit 4 Interface selection "Why I Lived with My Garbage for a Year." Discuss the author's viewpoint and the author's purpose.	RI.9-10.1., RI.9-10.6., LL.9-10.1a., LL.9-10.1b., 9-10.2a., LL.9-10.2b.
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary word: <i>breadth</i>	Text: <i>How Do I Love Thee?</i> and <i>On Love</i> Skill: Monitor and Clarify by Paraphrasing	Whole-Group Discussion	Write a Poem	Homework Review	RL.9-10.1., RL.9-10.4., RL.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 3	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>improvisation</i> , <i>quell</i> , <i>transient</i>	Text: <i>Why I Write</i> Skill: Make Logical Inferences	Recognize Author's Purpose	Make Logical Inferences	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.6., RI.9-10.10., RI.9-10.1., RI.9-10.6., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>segregation</i> , <i>gullies</i> , <i>composure</i>	Text: <i>Students on Strike</i> Skill: Preview and Predict/Author's Purpose	Whole-Group Discussion	Identify Author's Purpose	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.6., RI.9-10.10., RI.9-10.1., RI.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 5	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Greek Roots	Recognize Word Parts	Spelling Study Plan 5	Review the meanings of <i>improvisation</i> , <i>segregation</i> , and <i>composure</i> . Then challenge students to identify the base word and suffix in each and to identify any prefixes that can be added.	LL.9-10.4b., LL.9-10.1c.

Lesson 6	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Articles with Plural Nouns, Everyday; Influence of Spanish on English	Main Idea and Supporting Details	Influence of Spanish on English	The title of a chapter often communicates the chapter's main idea. What do you think you will read about in the chapter "Growing Up Rich in Spirit"? in the chapter "School Days"?	RI.9-10.1., RI.9-10.2., RI.9-10.1., RI.9-10.2., LL.9-10.4., LL.9-10.6
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>geographic, critiqued, pivotal</i>	Text: <i>Students on Strike</i> Skill: Main Idea and Supporting Details	Whole-Group Discussion	Interactive Reading	Homework Review	RI.9-10.1., RI.9-10.2., RI.9-10.4., RI.9-10.10., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 8	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Students on Strike</i> Skill: Recognize Word Parts	Organize an Explanatory Paragraph	Word Slam 15; Word Match 15	Homework Review	LL.9-10.4b., RI.9-10.4., RI.9-10.10., W.9-10.2., W.9-10.4., W.9-10.10., W.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.4., LL.9-10.6.
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>socialize, intermission</i>	Text: <i>Students on Strike</i> Skill: Analyze Cause-and-Effect Relationships	Whole-Group Discussion	Write an Explanatory Paragraph	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., W.9-10.2a., W.9-10.2b., W.9-10.2c., W.9-10.2d., W.9-10.2e., W.9-10.2f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 10	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Influence of Spanish on English	Use a Dictionary and Context to Clarify Word Meaning	Word Study Reader	Have students use the context to determine which meaning of the underlined word is being used in sample sentences.	LL.9-10.4., LL.9-10.4a., LL.9-10.4c., LL.9-10.4d., RI.9-10.4., LL.9-10.4.

Lesson 11	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Articles with Proper Nouns, Academic; Connotations	Draw Conclusions	Connotations	Homework Review	RI.9-10.1., RI.9-10.4., LL.9-10.5b., LL.9-10.6.
Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>counterpart, bushels, scalded</i>	Text: <i>Students on Strike</i> Skill: Draw Conclusions	Whole-Group Discussion	Draw Conclusions	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 13	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>creeds, technicians</i>	Text: <i>Students on Strike</i> Skill: Monitor and Clarify by Paraphrasing	Compare and Contrast	Reading Check 9	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>vocational, insulation, evaluating</i>	Text: <i>Students on Strike</i> Skill: Visualize Action and Setting	Whole-Group Discussion	Use Descriptive Language	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., W.9-10.2b., W.9-10.2d., W.9-10.4., LL.9-10.3., LL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 15	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Connotations	Support a Claim with Logical Reasoning	Plan an Argumentative Paragraph	Brainstorm problems in school that students could write about in their argumentative paragraphs	W.9-10.1a., W.9-10.4., W.9-10.10., RI.9-10.8., W.9-10.1., W.9-10.4., W.9-10.10., LL.9-10.2a., LL.9-10.3., W.9-10.4.

Lesson 16	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Forms of <i>be</i> , Everyday; Suffixes -ence, -ment, -ness	Recognize and Make Generalizations	Suffixes -ence, -ment, -ness	Valid or Faulty?	RI.9-10.1., W.9-10.1a., W.9-10.1b., W.9-10.1c., W.9-10.1d., W.9-10.1e., W.9-10.1f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Students on Strike</i> Skill: Connect to Prior Experience or Knowledge	Whole-Group Discussion	Word Slam 16; Word Match 16	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., W.9-10.1a., W.9-10.1b., W.9-10.1c., W.9-10.1d., W.9-10.1e., W.9-10.1f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 18	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>facility, bedlam</i>	Text: <i>Students on Strike</i> Skill: Recognize and Make Generalizations	Read Fluently with Expression	Recognize and Make Generalizations	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.8., RI.9-10.10., LL.9-10.4a., LL.9-10.5a., SL.9-10.6., LL.9-10.3., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>coverage, holdup, absurd</i>	Text: <i>Students on Strike</i> Skill: Ask Questions to Make Inferences	Whole-Group Discussion	Interactive Reading	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 20	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Suffixes -ence, -ment, -ness	Recognize and Make Generalizations	Word Study Reader	Have students review the book they are reading in Time to Read	RI.9-10.1., RI.9-10.4., LL.9-10.4.



Lesson 21	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Past Tense Verbs, Academic; Word Families	Ask Questions to Make Predictions	Word Families	Ask questions about <i>Students on Strike</i>	RI.9-10.1., SL.9-10.1c., LL.9-10.4., LL.9-10.6.
Lesson 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>dismantle, privileges</i>	Text: <i>Students on Strike</i> Skill: Ask Questions and Make Predictions	Whole-Group Discussion	Ask Questions and Make Predictions	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., SL.9-10.1c., LL.9-10.4., LL.9-10.6.
Lesson 23	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>authorized, grapevine, devour</i>	Text: <i>Students on Strike</i> Skill: Make Connections	Understand Idioms	Spelling Study Plan 6	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.4., LL.9-10.5a., LL.9-10.2c., LL.9-10.4., LL.9-10.6.
Lesson 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Students on Strike</i> Skill: Draw Conclusions	Whole-Group Discussion	Word Slam 17; Word Match 17	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 25	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Word Families	Narrative Paragraph	Plan a Narrative Paragraph	Open the Plan a Narrative Paragraph assignment and share sample responses to the questions.	W.9-10.3., W.9-10.4., W.9-10.10., W.9-10.3., W.9-10.4., W.9-10.10.

Lesson 26	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Progressive Tense Verbs, Everyday; Prefixes per- and pro-	Ask Questions to Make Inferences	Prefixes per- and pro-	Read a story and have students use details from the story as well as their own knowledge and experience to infer what happened.	RI.9-10.1., LL.9-10.4b., LL.9-10.6., W.9-10.3a., W.9-10.3b., W.9-10.3c., W.9-10.3d., W.9-10.3e., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>elated</i> , <i>propaganda</i> , <i>stressful</i>	Text: <i>Students on Strike</i> Skill: Ask Questions to Make Inferences	Whole-Group Discussion	Support a Statement with Textual Evidence	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.7., RI.9-10.9., RI.9-10.10., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 28	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>terminated</i> , <i>unanimously</i> , <i>tangible</i>	Text: <i>Students on Strike</i> Skill: Draw Conclusions	Summarize Text	Interactive Reading	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>delegated</i> , <i>withheld</i>	Text: <i>Students on Strike</i> Skill: Summarize	Whole-Group Discussion	Reading Check 10	Homework Review	RI.9-10.1., RI.9-10.2., RI.9-10.4., RI.9-10.10., LL.9-10.4a., LL.9-10.4., LL.9-10.6.
Lesson 30	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Prefixes per- and pro-	Identify and Evaluate Arguments and Claims	Word Study Reader	Play Jeopardy	RI.9-10.8., RI.9-10.4., LL.9-10.4.

Lesson 31	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Subject-Verb Agreement, Academic; Acronyms and Initialisms	Write an Argumentative Essay	Acronyms and Initialisms	Brainstorm global issues on which to take a stand for the argumentative essays.	RI.9-10.3., W.9-10.1., W.9-10.4., W.9-10.10., LL.9-10.4., LL.9-10.6., W.9-10.1., W.9-10.4., W.9-10.10.
Lesson 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>resentment</i> , <i>drastically</i>	Text: <i>Students on Strike</i> Skill: Monitor and Clarify by Paraphrasing	Whole-Group Discussion	Write an Argumentative Essay	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., W.9-10.1a., W.9-10.1b., W.9-10.1c., W.9-10.1d., W.9-10.1e., W.9-10.1f., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 33	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>Brown v. Board of Education of Topeka, Kansas</i> Skill: Analyze Arguments and Make Connections	Use Sentence Variety	Word Slam 18; Word Match 18	Homework Review	RI.9-10.1., RI.9-10.3., RI.9-10.9., RI.9-10.10., LL.9-10.4a., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1b., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1b., LL.9-10.4., LL.9-10.6.
Lesson 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>traversing</i> , <i>quaint</i> , <i>broth</i>	Text: <i>The Last Leaf</i> Skill: Visualize the Action	Whole-Group Discussion	Continue to Work on Essays	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., W.9-10.4., W.9-10.5., LL.9-10.3., LL.9-10.1b., LL.9-10.4., LL.9-10.6.
Lesson 35	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Acronyms and Initialisms	Review Common Writing Mistakes	Revise and Edit Essays	Correct the common writing mistakes in sample sentences	LL.9-10.1b., LL.9-10.2., LL.9-10.3., W.9-10.5., LL.9-10.1b., LL.9-10.2., LL.9-10.3., W.9-10.5.

Lesson 36	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Oops!: Time, Money, Distance, and Weight, Everyday; Connotations	Recognize Text Structure	Connotations	Review Types of Text Structure	RI.9-10.3., RI.9-10.6., RI.9-10.5., LL.9-10.5., SL.9-10.4., SL.9-10.6.
Lesson 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>wielded, morbid, acute</i>	Text: <i>The Last Leaf</i> Skill: Summarize	Whole-Group Discussion	Present an Argumentative Essay	Homework Review	RL.9-10.1., RL.9-10.2., RL.9-10.4., RL.9-10.10., LL.9-10.4a., LL.9-10.5., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 38	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>intertwining, elaborate</i>	Text: <i>Animals and Self Expression</i> Skill: Analyze Text Structure and Organization	Summarize	Present Essays	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.5., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., LL.9-10.5., SL.9-10.4., SL.9-10.6., LL.9-10.4., LL.9-10.6.
Lesson 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>engulfed, foundation</i>	Text: <i>Ex-Child Soldier Raps About Hellish Life</i> Skill: Summarize	Whole-Group Discussion	Interactive Reading	Ask students whether the title "Ex-Child Soldier Raps About Hellish Life" is a good title for the article. Invite them to come up with alternative titles.	RI.9-10.1., RI.9-10.2., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3., LL.9-10.4., LL.9-10.6.
Lesson 40	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Connotations	Identify Central Ideas and Supporting Details	Word Study Reader	Jeopardy	RI.9-10.1., RI.9-10.2., RI.9-10.4., LL.9-10.4.

Lesson 41	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading		Draw Conclusions	Interactive Reading	Ask question about "The Cove's Dangerous Dilemma."	RI.9-10.1., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocab Word Slam	Text: <i>The Cove's Dangerous Dilemma</i> Skill: Draw Conclusions	Whole-Group Discussion	Word Slam 19; Word Match 19	Play "Twenty Questions"	RI.9-10.1., RI.9-10.4., RI.9-10.7., LL.9-10.4a., RI.9-10.1., LL.9-10.4., LL.9-10.6.
Lesson 43	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>artillery, civilians, futility</i>	Text: <i>He Stood Alone</i> Skill: Make Connections	Understand Figurative Language	Reading Check 11	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.4., LL.9-10.5., LL.9-10.5a., LL.9-10.4., LL.9-10.6.
Lesson 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>transcends, tormentor</i>	Text: <i>The Kingdom of Night</i> Skill: Make Connections	Whole-Group Discussion	Make Connections	Homework Review	RI.9-10.1., RI.9-10.4., RI.9-10.10., LL.9-10.4a., RI.9-10.1., RI.9-10.2., RI.9-10.4., RI.9-10.10., LL.9-10.4., LL.9-10.6.
Lesson 45	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	Unit Benchmark Assessment		Unit Benchmark Assessment	Unit Benchmark Assessment	

## Level G Unit 7

Lesson 1	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading	<i>Oops!</i> : Prepositions with Location (everyday)	Understand Poetry	Characteristics of Poetry	Search for a poem that shows two or more specified characteristics of poetry, for example, rhyme and alliteration.	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10., LL.9-10.4b., LL.9-10.6., W.9-10.6., RI.9-10.1., RI.9-10.2., W.9-10.4., W.9-10.10., LL.9-10.1., LL.9-10.2., LL.9-10.3.
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>decimated, finite</i>	Text: <i>Silent Spring Morning</i> Skill: Identify Theme	Whole-Group Discussion	Identify Theme	Practice reading a poem aloud in order to read with fluency and expression	LL.9-10.4a., LL.9-10.5b., LL.9-10.6., RL.9-10.1., RL.9-10.2., RL.9-10.10., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., RL.9-10.2., LL.9-10.6.
Lesson 3	Vocabulary	Read Aloud, Think Aloud	Whole Group Instruction	Work Time	Wrap UP	Standards
	Vocabulary words: <i>forethought, presence</i>	Text: <i>The Peace of Wild Things</i> Skill: Make connections between individuals, events, and ideas in a text	Write a Poem	Write a Poem	Search for a piece of music that represents the topic and theme of the poem that student is writing.	LL.9-10.4a., LL.9-10.5a., LL.9-10.6., LL.9-10.2., LL.9-10.6.
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Wrap UP	Standards
	Vocabulary words: <i>nomadic, enlightened</i>	Text: <i>Waking Up</i> Skill: Monitor and Clarify Understanding by Paraphrasing	Partner Discussion	Present a Poem	Practice presenting poems, with a family member as their audience.	LL.9-10.4., LL.9-10.6., RL.9-10.9., LL.9-10.2., SL.9-10.1., SL.9-10.4., SL.9-10.6., LL.9-10.1., LL.9-10.3., LL.9-10.6., LL.9-10.6.
Lesson 5	Time to Read	Vocabulary	Whole Group Instruction	Work Time	Wrap UP	Standards
	Independent Reading		Present a Poem	Unit Benchmark Assessment	Metacognitive question	RL.9-10.10., RI.9-10.10., W.9-10.4., W.9-10.10.